How to Reimagine Your SAG
(Student Achievement Goal)

★ **Look at past data for equity gaps. Focus on a certain demographic group. Create a goal that aims to close that gap.**
  ○ *Last year, Mastery Manager indicated a 12-point difference between white and black students on benchmark 9.2.2.4. This year, my SAG will aim to close this gap by at least 4 points as measured by the same assessment as last year.*

★ **How might the SAG be a "team-builder"?**
  ○ *Have you made your SAG transparent to students? Tracking data and reflecting on results together could be a way to model growth for students and encourage team spirit as they celebrate success together.*

★ **How might a district priority or whole-student issue be addressed (such as SEL, equity-for-all-learners, literacy)?**
  ○ *Students will use three growth mindset strategies from Mindsets in the Classroom to monitor their responses after formative and summative assessments. At least 80% of students will incorporate this language as part of their portfolio project, particularly the Artist Statement portion.*

★ **Even if the SAG doesn't focus on all students, how might your Action Plan include all students?**
  ○ *For the 20% who have already demonstrated a 3 for the benchmark 6E.1.1.1.1, they will use online enrichment courses linked in Google Classroom to develop their own business plan and product (using the learning targets for the unit, the prompts from the online resources, and their own creativity). This enrichment option will help me differentiate this benchmark for students.*

★ **Use your PGG to guide the focus for your SAG.**
  ○ **Knowing that ___ is your PGG, what data / assessment would you most like to use to confirm student achievement? That's your SAG.**